

VALERIUS ELEMENTARY SCHOOL

OUR MISSION

All Valerius learners
will SOAR to success.

S: Safe place to learn & grow
O: Ongoing improvement
A: Achieving our goals
R: Respect and responsibility

DISTRICT MISSION: Teaching All—Reaching All

DISTRICT VISION: To bring learning to life for everyone.

2016–2017 GOALS

- 86.1% of 3rd-5th grade students will be proficient/advanced in reading as measured by the 2017 Iowa Assessment Reading test.
- 91.1% of 3rd-5th grade students will be proficient/advanced in math as measured by the 2017 Iowa Assessment Mathematics test.
- 95.6% of 3rd-5th grade students will be proficient/advanced in science as measured by the 2017 Iowa Assessment.
- 60.0% of students will identify themselves as “Hopeful” and 61.6% of students will identify themselves as “Engaged” as measured by the Gallup Student Poll data administered in fall 2016.
- Employees will be engaged with a grand mean percentile rank of 50% as measured by the 2017 Gallup Q12 Employee Engagement Survey. 100% of classrooms will utilize Baldrige Framework for Performance Excellence to facilitate classroom learning systems via Continuous Classroom Improvement (CCI) steps 1-8 as measured by a score of proficient or advanced on Classroom Systems Check III.
- 90% of parent/family respondents will indicate that school and home are able to collaboratively support student success as measured by the 2017 Power of Partnerships PTA survey.

STRATEGIES

- **Professional Development:** Gradual Release of Responsibilities Instructional framework, emphasis on Facilitation of high quality Guided Instruction; Targeted and Intensive Instructional Delivery
- Continued Development of Classroom Learning Systems (Continuous Improvement)
- Utilization of PBIS framework and student leadership group (Eagle Leaders)
- Implementation of Employee Rounding
- Family Engagement Activities and School to Home Communication Plan

GUIDING PRINCIPLES & PRACTICES

- Data Driven Decision Making
- School-wide Positive Behavior Interventions & Supports (PBIS)
- Growth Mindset
- Instructional Best-Practice
- Innovation/Differentiated Instruction
- Continuous Improvement



URBANDALE
COMMUNITY SCHOOL DISTRICT

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