

**URBANDALE COMMUNITY SCHOOL DISTRICT  
CURRICULUM FRAMEWORK OUTLINE**

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**SUBJECT:** Vocal Music  
**COURSE TITLE:** Treble Choir  
**GRADE LEVEL:** Grades 10-12  
**PREREQUISITES:** None

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**COURSE DESCRIPTION:**

Treble Choir is a large choir open to all high voices in grades 10-12. This class emphasizes healthy singing technique and basic music literacy. Treble Choir performs a wide variety of choral repertoire in multiple concerts throughout the school year. The group meets every day. Voice lessons are available to interested students.

**CONTENT STANDARDS AND COURSE BENCHMARKS:**

In order that our students may achieve the maximum benefit from their talents and abilities, the students of Urbandale Community School District's UHS Treble Choir should be able to . . .

**Content Standard I. Sing or perform on instruments alone and with others, a varied repertoire of music.**

Benchmark: Sing with technical accuracy.  
Sing with expression.  
Demonstrate ensemble skills.

**Content Standard II. Read and notate music.**

Benchmark: Read a vocal score.  
Sight sing.

**Content Standard III. Listen to, analyze, and describe music.**

Benchmark: Analyze a varied repertoire of music by listening.  
Demonstrate knowledge of music's technical vocabulary.  
Make informed, critical evaluations of performances.

**Content Standard IV. Understand music in relation to culture and careers.**

Benchmark: Classify music by genre, historical period, or culture.  
Classify music by genre, historical period, or culture.  
Identify various roles that musicians perform.



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**CONTENT STANDARDS AND COURSE BENCHMARKS:**

In order that our students may achieve the maximum benefit from their talents and abilities, the students of Urbandale Community School District's UHS Treble Choir should be able to . . .

**Content Standard I. Sing or perform on instruments alone and with others, a varied repertoire of music. The students of Urbandale Community School District's UHS Treble Choir should be able to . . .**

**Benchmark: Sing with technical accuracy.**

Indicators: Demonstrate breath control, healthy tone quality, formation of vowels and consonants, intonation, and rhythmic accuracy performing music of Level 3-4.

Assessments: Classroom activities and assignments  
Participation in rehearsals and performances

**Benchmark: Sing with expression.**

Indicators: Be responsive to phrasing and stylistic characteristics performing music of Level 3-4.

Respond to the gestures of the conductor.

Assessments: Classroom activities and assignments  
Participation in rehearsals and performances

**Benchmark: Demonstrate ensemble skills.**

Indicators: Sing music of Level 3-4 in multiple parts with balance and blend from memory.

Assessments: Classroom activities and assignments  
Participation in rehearsals and performances

**Content Standard II. Read and notate music. The students of Urbandale Community School District's UHS Treble Choir should be able to . . .**

**Benchmark: Read a vocal score.**



Indicators: Identify, understand, and perform note direction, intervals, note names, meter, rhythmic values, and key signatures in Level 3-4 music.

Assessments: Classroom activities and assignments  
Participation in rehearsals and performances

**Benchmark: Sight sing.**

Indicators: Identify, understand, and perform note direction, intervals, note names, meter, rhythmic values, and key signatures in Level 1-2 music.

Assessments: Classroom activities and assignments  
Participation in rehearsals and performances

**Content Standard III. Listen to, analyze, and describe music. The students of Urbandale Community School District's UHS Treble Choir should be able to . . .**

**Benchmark: Analyze a varied repertoire of music by listening.**

Indicators: Make accurate observations of music in regards to medium, form, melody, harmony, rhythm, texture, expression, and style.

Assessments: Classroom activities and assignments  
Participation in rehearsals and performances

**Benchmark: Demonstrate knowledge of music's technical vocabulary.**

Indicators: Identify, define, and execute terms and symbols commonly found in Level 3-4 music.

Assessments: Classroom activities and assignments  
Participation in rehearsals and performances

**Benchmark: Make informed, critical evaluations of performances.**

Indicators: Identify and comment on a performance's technical, expressive, and musical qualities.

Assessments: Classroom activities and assignments  
Participation in rehearsals and performances

**Content Standard IV. Understand music in relation to culture and careers. The students of Urbandale Community School District's UHS Treble Choir should be able to . . .**



**Benchmark: Classify music by genre, historical period, or culture.**

Indicators: Describe distinguishing characteristics of musical genres, styles, and cultures.

Assessments: Classroom activities and assignments  
Student performance

**Benchmark: Identify various roles that musicians perform.**

Indicators: Explore career possibilities in music including personal interest and aptitude, educational requirements, and job opportunities.  
Explore avocational possibilities in music including personal interest and aptitude and opportunities.

Assessments: Classroom activities and assignments  
Participation in rehearsals and performances

