

**URBANDALE COMMUNITY SCHOOL DISTRICT
CURRICULUM FRAMEWORK OUTLINE**

SUBJECT:	Interdisciplinary	
COURSE TITLE:	Study Skills	
GRADE LEVEL:	Grade 12	Elective
		One Credit/One Semester
PREREQUISITES:	None	

COURSE DESCRIPTION:

This course provides students with the study/reading strategies for independent learning and academic success in college and throughout life.

CONTENT STANDARDS:

In order that students achieve the maximum benefit from their talents and abilities, the students of Urbandale Community School District's Study Skills course should be able to...

Content Standard I. Read to comprehend a variety of written material.

Benchmarks:
Recognize characteristics of basic learning styles.
Understand the memory process.

Content Standard II. Use written language to communicate.

Addressed in this course using Content Standard IV

Content Standard III. Apply knowledge of language structure, language conventions (e.g., spelling and punctuation), media techniques, figurative language, and genre to create, critique, and discuss print and nonprint texts.

Not directly addressed in this course.

Content Standard IV. Conduct research.

Benchmarks:
Locate information on the college library information network.
Identify steps in writing a formal research paper.
Recognize consequences of plagiarism.
Paraphrase information to avoid plagiarism.

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CONTENT STANDARDS AND COURSE BENCHMARKS WITH INDICATORS FOR STUDY SKILLS:

Standard I. Read to comprehend a variety of written material. The students in Study Skills should be able to...

Benchmark: Recognize characteristics of basic learning styles.

Indicators: Set goals for the semester.
Analyze learning styles and identify preference.
Recognize characteristics of basic learning styles.
Identify strategies to strengthen learning style preferences.

Assessments: Teacher generated materials

Strategies/Activities:

Strategies for textbook reading
SQ4R reading system
Essential strategies to improve comprehension
Annotating textbooks

Resources: Wong, Linda. Essential Study Skills 5th ed. Boston: Houghton Mifflin, 2006
Teacher generated materials

Benchmark: Understand the memory process.

Indicators: Select relevant information to learn.
Organize information into meaningful segments.

Assessments: Teacher generated materials

Strategies/Activities:

Rehearse selected information
Review for retention of information

Resources: Wong, Linda. Essential Study Skills 5th ed. Boston: Houghton Mifflin, 2006
Teacher generated materials

Standard II. Use written language to communicate. The students in Study



Skills should be able to...

Addressed in this course using Content Standard IV

Standard IV. Conduct research. The students in Study Skills should be able to...

Benchmark: Locate information on the college library information network.

Indicators: Use a variety of technology and materials for research.
Use the library reference section.

Assessments: Teacher-generated materials

Strategies/Activities:
Research paper activities

Resources: Library/Media Center
Teacher generated materials

Benchmark: Identify steps in writing a formal research paper.

Indicators: Prewrite to generate ideas.
Develop a topic worthy of research.
Demonstrate note-taking skills.
Use a variety of materials and technology for research.
Demonstrate an understanding of citing sources.
Evaluate sources for reliability.
Create a rough draft.
Proofread rough draft.
Submit final copy in MLA format.

Assessments: Source critiques
Research log
Outline
Note-cards and source cards
Teacher generated materials
Research paper

Strategies/Activities:
Persuasive paper writing activities
Research paper activities

Resources: Hacker, Diana. A Writer's Reference 6th ed. Boston: Bedford/St. Martin's, 2007
Wong, Linda. Essential Study Skills 5th ed. Boston: Houghton Mifflin, 2006
Teacher generated materials

Benchmark: Recognize consequences of plagiarism.



Indicator: Properly cite sources in guided research.

Assessments: Teacher generated materials
Research paper

Strategies/Activities:
Teacher generated materials

Resources: Hacker, Diana. A Writer's Reference 6th ed. Boston: Bedford/St. Martin's, 2007
Wong, Linda. Essential Study Skills 5th ed. Boston: Houghton Mifflin, 2006
Teacher generated materials

Benchmark: Paraphrase information to avoid plagiarism.

Indicators: Demonstrate note-taking skills.
Demonstrate a variety of note-taking techniques.

Assessments: Source card and note cards for research
Research log
Teacher generated materials

Strategies/Activities:
Select a note-taking system for textbooks and lectures
Create visual maps and/or diagrams (graphic organizers)

Resources: Hacker, Diana. A Writer's Reference 6th ed. Boston: Bedford/St. Martin's, 2007
Wong, Linda. Essential Study Skills 5th ed. Boston: Houghton Mifflin, 2006
Teacher generated materials

No student enrolled in the Urbandale Community School District shall be excluded from participation in, be denied the benefits of, or be subjected to discrimination in the District's programs on the basis of race, color, creed, sex, religion, marital status, ethnic background, national origin, disability, sexual orientation, gender identity, or socio-economic background. The policy of the District shall be to provide educational programs and opportunities for students as needed on the basis of individual interests, values, abilities and potential.