



Course Title: Kindergarten General Music

Music is an essential and enriching part of our lives. Performing, creating, and responding to music can connect communities and foster personal growth and meaning. As kindergarteners engage in music instruction they will:

- Explore and develop tuneful singing through creative play
- Move expressively to music
- Develop a sense of steady beat through movement and classroom instruments

Creating

| <u>Reporting Topic</u> | <u>Grade Level Standard</u> | <u>Level of Understanding</u> |
|--------------------------|--|-------------------------------|
| Explore to Create | <ul style="list-style-type: none"> ● With guidance, explore and experience music concepts (such as beat and melodic contour). MU:Cr1.1.Ka ● With guidance, generate musical ideas (such as movements or motives). MU:Cr1.1.Kb ● With guidance, apply personal, peer, and teacher feedback in refining personal musical ideas. MU:Cr3.1.K | Introduce |

Performing

| <u>Reporting Topic</u> | <u>Grade Level Standard</u> | <u>Level of Understanding</u> |
|---|--|-------------------------------|
| Explore and Demonstrate Contrasting Elements | <ul style="list-style-type: none"> ● With guidance, explore and demonstrate awareness of music contrasts (such as high/low, loud/soft, same/different) in a variety of music selected for performance. MU:Pr4.2.K ● With guidance, demonstrate awareness of expressive qualities (such as voice quality, dynamics, and tempo) that support the creators' expressive intent. MU:Pr4.3.K | Assess and Report |
| Use feedback to improve | <ul style="list-style-type: none"> ● With guidance, apply personal, teacher, and peer feedback to refine music making. MU:Pr5.1.Ka ● With guidance, use suggested strategies in rehearsal to improve the expressive qualities of music. MU:Pr5.1.Kb | Introduce and Develop |



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| <p>Perform Music with Expression</p> | <ul style="list-style-type: none"> • With guidance, perform music with expression. MU:Pr6.1.Ka • Perform appropriately for the (formal or informal) audience. MU:Pr6.1.Kb | <p>Introduce</p> |
| <p><i><u>Responding</u></i></p> | | |
| <p><u>Reporting Topic</u></p> | <p><u>Grade Level Standard</u></p> | <p><u>Level of Understanding</u></p> |
| <p>Awareness of Expressive Intent</p> | <ul style="list-style-type: none"> • With guidance, demonstrate awareness of expressive qualities (such as dynamics and tempo) that reflect creators'/performers' expressive intent. MU:Re8.1.K | <p>Introduce</p> |