



Kindergarten General Music

Music is an essential and enriching part of our lives. Performing, creating, and responding to music can connect communities and foster personal growth and meaning. As kindergarteners engage in music instruction they will:

- Explore and develop tuneful singing through creative play
- Move expressively to music
- Develop a sense of steady beat through movement and classroom instruments

Reporting Topic	Grade Level Standard	Competency Statement
Contrasting Elements	<ul style="list-style-type: none"> • With guidance, explore and demonstrate awareness of music contrasts (such as high/low, loud/soft, same/different) in a variety of music selected for performance. MU:Pr4.2.K • With guidance, demonstrate awareness of expressive qualities (such as voice quality, dynamics, and tempo) that support the creators' expressive intent. MU:Pr4.3.K 	Explore and demonstrate the difference in talking versus singing and begin developing tuneful head voice.
Standards being introduced and developed in Kindergarten		
	<ul style="list-style-type: none"> • With guidance, explore and experience music concepts (such as beat and melodic contour). MU:Cr1.1.Ka • With guidance, generate musical ideas (such as movements or motives). MU:Cr1.1.Kb • With guidance, apply personal, peer, and teacher feedback in refining personal musical ideas. MU:Cr3.1.K 	Students will explore musical concepts and ideas as they make music as a class and individually.
	<ul style="list-style-type: none"> • With guidance, apply personal, teacher, and peer feedback to refine music making. MU:Pr5.1.Ka • With guidance, use suggested strategies in rehearsal to improve the expressive qualities of music. MU:Pr5.1.Kb 	Students will be introduced to the role feedback plays in improving their musical performance.
	<ul style="list-style-type: none"> • With guidance, perform music with expression. MU:Pr6.1.Ka • Perform appropriately for the (formal or informal) audience. MU:Pr6.1.Kb 	Students will be introduced to performing music with appropriate expression.
	<ul style="list-style-type: none"> • With guidance, demonstrate awareness of expressive qualities (such as dynamics and tempo) that reflect creators'/performers' expressive intent. MU:Re8.1.K 	Students will explore the dynamics (loud/soft) and tempo (fast/slow) of a piece of music.