

**URBANDALE COMMUNITY SCHOOL DISTRICT  
CURRICULUM FRAMEWORK OUTLINE**

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**SUBJECT:** Music  
**COURSE TITLE:** Kindergarten and 1<sup>st</sup> Grade General Music  
**GRADE LEVEL:** Kindergarten and 1<sup>st</sup> Grade

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**COURSE DESCRIPTION:** Students in Kindergarten and 1<sup>st</sup> Grade General Music will utilize age appropriate activities to develop their musical abilities. Activities will include vocal development, instrumental technique/skills, expressive and rhythmic movement, games, and a preliminary exposure to musical notation.

**CONTENT STANDARDS:**

In order that our students may achieve the maximum benefit from their talents and abilities, the students of Urbandale Community School District's Kindergarten and 1<sup>st</sup> Grade General Music should be able to . . .

**Content Standard I: Sing or perform on instruments alone and with others, a varied repertoire of music.**

Benchmarks: Sing alone and with others a varied repertoire of music.  
Perform on instruments alone and with others a varied repertoire of music.

**Content Standard II: Read and notate music.**

Benchmarks: Track visual representation of music.  
Notate music.

**Content Standard III: Listen to, analyze, and describe music.**

Benchmark: Listen to, analyze and describe music.

**Content Standard IV: Understand music in relation to culture and careers.**

Benchmarks: Explore music in relation to culture.  
Explore music in relation to careers.



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**CONTENT STANDARDS AND COURSE BENCHMARKS WITH INDICATORS FOR  
KINDERGARTEN AND 1<sup>ST</sup> GRADE GENERAL MUSIC**

**Standard I: Sing or perform on instruments alone and with others, a varied repertoire of music. The students in Kindergarten and 1<sup>st</sup> Grade General Music should be able to . . .**

**Benchmark: Sing alone and with others a varied repertoire of music.**

Indicators: Identify (K-I) and demonstrate (1-D) head voice.  
Participate in pitch exploration, echo songs, call and response, and simple songs.  
Develop a repertoire of songs (folk, seasonal, multicultural, patriotic).

Assessments: Teacher observation

**Benchmark: Perform on instruments alone and with others a varied repertoire of music.**

Indicators: Identify and demonstrate appropriate instrumental technique.  
Participate (K-I) and demonstrate (1-D) a steady beat during beat motion activities.  
Improvise with instruments.

Assessments: Teacher observation

**Standard II: Read and notate music. The students in Kindergarten and 1<sup>st</sup> Grade General Music should be able to . . .**

**Benchmark: Track visual representation of music.**

Indicators: Recognize and interpret musical icons; melodic (K-I and 1-D) and rhythmic notation (1-I).

Assessment: Teacher observation and/or written assessment.

**Benchmark: Notate music.**

Indicators: Notate music using icons and manipulatives to represent quarter note, two eighth notes, and quarter rest (1-I).

Assessment: Teacher observation and/or written assessment.



**Standard III: Listen to, analyze, and describe music. The students in Kindergarten and 1<sup>st</sup> Grade General Music should be able to . . .**

**Benchmark: Listen to, analyze, and describe music.**

Indicators: Respond to music through expressive movement.  
Identify the sounds of a variety of musical instruments, body percussion and voices.  
Use age appropriate music terminology including, but not limited to:  
*Rhythm*- steady beat, sound/silence, fast/slow  
*Meter*- groups of two, groups of three  
*Melody*- high/low, up/down  
*Form*- same/different, phrase, repeat sign, introduction, AB(A)  
*Dynamics*- loud/soft

Assessments: Teacher observation

**Standard IV: Understand music in relation to culture and careers. The students in Kindergarten and 1<sup>st</sup> Grade General Music should be able to . . .**

**Benchmark: Explore music in relation to culture.**

Indicators: Identify musical sounds from a variety of world cultures through listening, movement, and games.

Assessments: Teacher observation.

**Benchmark: Explore music in relation to careers.**

Indicators: Name possible jobs in the music field (e.g. composer, conductor, teacher, musician).

Assessments: Classroom discussion.

No student enrolled in the Urbandale Community School District shall be excluded from participation in, be denied the benefits of, or be subjected to discrimination in the District's programs on the basis of race, color, creed, sex, religion, marital status, ethnic background, national origin, disability, sexual orientation, gender identity, or socio-economic background. The policy of the District shall be to provide educational programs and opportunities for students as needed on the basis of individual interests, values, abilities and potential.

