

URBANDALE COMMUNITY SCHOOL DISTRICT
CURRICULUM FRAMEWORK OUTLINE

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|----------------|---------------------------|---------------------|
| SUBJECT: | Language Arts | |
| COURSE TITLE: | Journalism II | |
| GRADE LEVEL: | 10, 11, 12 | Elective |
| PREREQUISITES: | Journalism I Grade A or B | 1 Credit/1 Semester |

COURSE DESCRIPTION:

Journalism II is designed to give the student the opportunity to apply the skills gained in Journalism I. Students in Journalism II are responsible for writing, editing, and publishing the school newspaper. Students are responsible for planning each issue, writing and typing the copy, editing and proofing the stories, shooting the photos, and designing the layouts.

CONTENT STANDARDS:

In order that our students may achieve the maximum benefit from their talents and abilities, the students of Urbandale Community School District's Journalism II Course should be able to . . .

Content Standard I. Read to comprehend a variety of literature.

Benchmarks: Read selections of various journalism sources.

Content Standard II. Use written and visual language to communicate.

Benchmarks: Write news, sport, opinion, and feature stories.

Content Standard III. Apply knowledge of language structure, language conventions (e.g., spelling and punctuation), media techniques, figurative language, and genre to create, critique, and discuss print and nonprint texts.

Benchmarks: Evaluate the school's newspaper.

Content Standard IV. Conduct research.

Benchmarks: Gather information.

Content Standard V. Communicate using spoken and visual language.

Benchmarks: Apply the elements of newspaper design to the school's newspaper layouts



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**CONTENT STANDARDS AND COURSE BENCHMARKS WITH INDICATORS
FOR JOURNALISM II:**

Standard I. Read to comprehend a variety of literature. The students in Journalism II should be able to...

Benchmark: Read selections of various journalism sources.

Indicators: Critique news, sports, feature, and opinion stories.

Assessments: Teacher evaluation

Standard II. Use written and visual language to communicate. The students in Journalism II should be able to...

Benchmark: Write news, sport, opinion, and feature stories.

Indicators: Write in newspaper style.

Assessments: Teacher evaluation

Standard III. Apply knowledge of language structure, language conventions (e.g., spelling and punctuation), media techniques, figurative language, and genre to create, critique, and discuss print and nonprint texts. The students in Journalism II should be able to...

Benchmark: Evaluate the school's newspaper.

Indicators: Apply guidelines of newspaper style.

Assessments: Teacher evaluation

Standard IV. Conduct research. The students in Journalism II should be able to...

Benchmark: Gather information.

Indicators: Identify issues concerning the newspaper's audience.
Conduct interviews in and out of class.



Write stories from the facts obtained.

Assessments: Teacher evaluation

Standard V. Communicate using spoken and visual language. The students in Journalism II should be able to...

Benchmark: Apply the elements of newspaper design to the school's newspaper layouts.

Indicators: Design and layout newspaper pages.

Assessments: Teacher evaluation

No student enrolled in the Urbandale Community School District shall be excluded from participation in, be denied the benefits of, or be subjected to discrimination in the District's programs on the basis of race, color, creed, sex, religion, marital status, ethnic background, national origin, disability, sexual orientation, gender identity, or socio-economic background. The policy of the District shall be to provide educational programs and opportunities for students as needed on the basis of individual interests, values, abilities and potential.

