

URBANDALE COMMUNITY SCHOOL DISTRICT
CURRICULUM FRAMEWORK OUTLINE

SUBJECT:	Language Arts	
COURSE TITLE:	Journalism I	
GRADE LEVEL:	10, 11, 12	Elective
PREREQUISITES:	Composition of Teacher for Grade 10	1 Credit/1 Semester

COURSE DESCRIPTION:

Journalism 1 is designed to give the student an insight into the differences that exist between the journalism writing process and the processes of other forms of writing. The students are given the opportunity to develop journalism appreciation and journalism skills through the guided practice of interviewing, writing, and copy editing. Also emphasized is the exploration into the ethics of journalism and developing skills needed for the production of a high school publication.

CONTENT STANDARDS:

In order that our students may achieve the maximum benefit from their talents and abilities, the students of Urbandale Community School District's Journalism I Course should be able to . . .

Content Standard I. Read to comprehend a variety of literature.

Benchmarks: Read selections of various journalism sources.

Content Standard II. Use written language to communicate.

Benchmarks: Write news, sport, opinion, and feature stories.

Content Standard III. Apply knowledge of language structure, language conventions (e.g., spelling and punctuation), media techniques, figurative language, and genre to create, critique, and discuss print and nonprint texts.

Benchmarks: Edit stories written by peers.

Content Standard IV. Conduct research.

Benchmarks: Gather information.

Content Standard V. Use spoken and visual language to communicate.

Benchmarks: Recognize the elements of newspaper design



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**CONTENT STANDARDS WITH COURSE BENCHMARKS WITH
INDICATORS FOR JOURNALISM I:**

Standard I. Read to comprehend a variety of literature. The students in Journalism I should be able to...

Benchmark: Read selections of various journalism sources.

Indicators: Define journalism.
Identify the differences between journalism and literature.
Identify the differences between news, sports, feature, and opinion stories.

Assessments: Study guides
Objective exams

Standard II. Use written language to communicate. The students in Journalism I should be able to...

Benchmark: Write news, sport, opinion, and feature stories.

Indicators: Write in newspaper style.

Assessments: Teacher evaluation
Objective exams

Standard III. Apply knowledge of language structure, language conventions (e.g., spelling and punctuation), media techniques, figurative language, and genre to create, critique, and discuss print and nonprint texts. The students in Journalism I should be able to...

Benchmark: Edit stories written by peers.

Indicators: Use guidelines of newspaper style.

Assessments: Teacher evaluation



Standard IV. Conduct research. The students in Journalism I should be able to...

Benchmark: Gather information.

Indicators: Conduct interviews in and out of class.
Write news and personality stories from the facts obtained.
Participate in a press conference and develop a story from the facts obtained.

Assessments: Teacher evaluation

Standard V. Use spoken and visual language to communicate. The students in Journalism I should be able to...

Benchmark: Recognize the elements of newspaper design.

Indicators: Design a news page layout.

Assessments: Teacher evaluation

No student enrolled in the Urbandale Community School District shall be excluded from participation in, be denied the benefits of, or be subjected to discrimination in the District's programs on the basis of race, color, creed, sex, religion, marital status, ethnic background, national origin, disability, sexual orientation, gender identity, or socio-economic background. The policy of the District shall be to provide educational programs and opportunities for students as needed on the basis of individual interests, values, abilities and potential.

