

**URBANDALE COMMUNITY SCHOOL DISTRICT
CURRICULUM FRAMEWORK OUTLINE**

SUBJECT: Art
COURSE TITLE: Kindergarten – Grade 5 Art
GRADE LEVEL: K-5

COURSE DESCRIPTION: Using a variety of media including drawing, painting, printmaking, collage, ceramics, and mixed media, students at the elementary level will create art from observation, memory, and their imagination. They will look at the work of a wide variety of artists and understand that artistic expression can manifest in a plethora of styles and forms. Students will utilize the elements of art (color, line, shape, space, texture, form, and value) to create their own work and as a lens to examine the work of others.

CONTENT STANDARDS AND COURSE BENCHMARKS:

In order that our students may achieve the maximum benefit from their talents and abilities, the students of Urbandale Community School District's Kindergarten and 1st Grade Art should be able to . . .

- Content Standard I: Understand and apply media, techniques and processes.**
Grade K/1 Benchmark: Know the difference between different materials, techniques, and process.
Use a variety of media techniques and processes in creating personalized artwork.
Grade 2/3 Benchmark: Use and select different media, techniques, and processes to communicate ideas.
Grade 4/5 Benchmark: Select, analyze, and reflect upon media, techniques, and processes as used to communicate ideas.
- Content Standard II: Use knowledge of structures and functions.**
Grade K/1 Benchmark: Know visual characteristics can vary in artworks.
Begin to recognize and use the elements of art in their artwork.
Grade 2/3 Benchmark: Understand how and why the elements of art are used to create a variety of artwork.
Grade 4/5 Benchmark: Utilize the elements of art to communicate specific ideas.
- Content Standard III: Choose and evaluate a range of subject matter, symbols and ideas.**
Grade K/1 Benchmark: Use a variety of subject matter in their personalized artwork.
Grade 2/3-Benchmark: Select and create subject matter, symbols and ideas to communicate meaning.
Grade 4/5 Benchmark: Create artwork using subjects, themes, and symbols that communicate specific ideas.
- Content Standard IV: Understand the Visual Arts in relation to history and cultures.**
Grade K/1 Benchmark: Understand that the visual arts are found in different cultures and that art varies over time.



Grade 2/3 Benchmark: Investigate specific works of art and are able to recognize their belonging to specific cultures and times.
Grade 4/5 Benchmark: Compare the characteristics of artwork in various eras and cultures.

Content Standard IV: Reflect upon and assess the characteristics and merits of their work and the work of others.

Grade 1 Benchmark: Know that there are different reasons for creating works of art. Assess their own artwork and the work of others.
Grade 2/3 Benchmark: Explain there are multiple methods for creating works of visual art and that personal experience influences the outcome of specific art works.
Grade 4/5 Benchmark: Compare multiple purposes for creating works of art and describe their individual responses to different works of art.

Content Standard VI: Make connections between visual arts and other disciplines.

Grade K/1 Benchmark: Know that the visual arts relate to other curricular areas.
Grade 2/3 Benchmark: Identify connections between visual arts and other disciplines through their own art-making.
Grade 4/5 Benchmark: Identify and describe the relationship between visual arts and other disciplines through their own art-making and research.

Content Standard VII. Understand and apply current digital technology.

Grade K/1 Benchmark: Know that art and technology can be used together.
Grade 2/3 Benchmark: Use technology to inform their work.
Grade 4/5 Benchmark: Use technology to inform and create their work.



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COURSE TITLE: Kindergarten –Grade 5 Grade Art
GRADE LEVEL: K-5

CONTENT STANDARDS AND COURSE BENCHMARKS WITH INDICATORS:

Standard I: Understand and apply media, techniques and processes. The students in Urbandale Community School District’s Elementary Art program should be able to . . .

Grade K/1 Benchmark: Know the difference between different materials, techniques, and process.

Indicators: Experiment with art media, techniques and processes for expressive purposes.

Assessments: UCSD Elementary Art Rubric

Grade K/1 Benchmark: Use a variety of media techniques and processes in creating personalized artwork.

Indicators: Experiment with art media, techniques and processes for expressive purposes.

Assessments: UCSD Elementary Art Rubric

Grade 2/3 Benchmark: Use and select different media, techniques, and processes to communicate ideas.

Indicators: Create artwork using a variety of media, techniques and processes to express personal meaning.

Assessments: UCSD Elementary Art Rubric

Grade 4/5 Benchmark: Select, analyze, and reflect upon media, techniques, and processes as used to communicate ideas.

Indicators: Utilize and increasing variety of media, including alternative 3-D media.
Analyze and select a variety of media, techniques and processes to enhance a personal artwork.

Assessments: UCSD Elementary Art Rubric

Standard II: Use knowledge of structures and functions. The students in Urbandale Community School District’s Elementary Art program should be able to . . .



Grade K/1 Benchmark: Know visual characteristics can vary in artworks.

Indicators: Represent observed physical qualities of people, animals and objects in the environment using lines, shape, color, and texture.
Describe line, shape, color and texture, in observed objects and the environment.

Assessments: UCSD Elementary Art Rubric

Grade K/1 Benchmark: Begin to recognize and use the elements of art in their artwork.

Indicators: Represent observed physical qualities of people, animals and objects in the environment using lines, shape, color, and texture.
Describe line, shape, color and texture, in observed objects and the environment.

Assessments: UCSD Elementary Art Rubric

Grade 2/3 Benchmark: Understand how and why the elements of art are used to create a variety of artwork.

Indicators: Represent observed physical qualities of people, animals and objects in the environment using lines, shape, color, texture, form and space in various combinations.
Describe line, shape, color, texture, and space in observed objects and the environment.
Describe similarities and differences between the elements of art in observed forms.

Assessments: UCSD Elementary Art Rubric

Grade 4/5-Benchmark: Utilize the elements of art to communicate specific ideas.

Indicators: Analyze the ways the elements of art communicate ideas and feelings.
Selects elements of art to achieve specific visual effects.

Assessments: UCSD Elementary Art Rubric

Standard III: Choose and evaluate a range of subject matter, symbols and ideas. The students in Urbandale Community School District's Elementary Art program should be able to . . .

Grade K/1Benchmark: Use a variety of subject matter in their personalized artwork.

Indicators: Create artwork from memory and imagination based on multiple themes.



Assessments: UCSD Elementary Art Rubric

Grade 2/3-Benchmark: Select and create subject matter, symbols and ideas to communicate meaning.

Indicators: Create artwork from direct observation, imagination, memory, and recognize symbols.

Assessments: UCSD Elementary Art Rubric

Grade 4/5 Benchmark: Create artwork using subjects, themes, and symbols that communicate specific ideas.

Indicators: Create artwork from direct observation, imagination, memory, and utilize symbolic imagery.

Assessments: UCSD Elementary Art Rubric

Standard IV: Understand the Visual Arts in relation to history and cultures. The students in Urbandale Community School District's Elementary Art program should be able to . . .

Grade K/1 Benchmark: understand that the visual arts are found in different cultures and that art varies over time.

Indicators: Recognize that different parts of the world produce different styles of art.

Assessments: UCSD Elementary Art Rubric

Grade 2/3 Benchmark: Investigate specific works of art and are able to recognize their belonging to specific cultures and times.

Indicator: Observe works of art from different cultures/time periods and identify changes over time and by culture.

Assessments UCSD Elementary Art Rubric

Grade 4/5 Benchmark: Compare the characteristics of artwork in various eras and cultures.

Indicators: Describe specific ways artwork changes over time and by culture.

Assessments: UCSD Elementary Art Rubric

Standard IV: Reflect upon and assess the characteristics and merits of their work and the



work of others. The students in Urbandale Community School District’s Elementary Art program should be able to . . .

Grade 1 Benchmark: Know that there are different reasons for creating works of art.

Indicators: Observe and respond to selected artwork, using art vocabulary to express responses.

Assessments: UCSD Elementary Art Rubric

Grade 1 Benchmark: Assess their own artwork and the work of others.

Indicators: Observe and respond to selected artwork, using art vocabulary to express responses.

Assessments: UCSD Elementary Art Rubric

Grade 2/3 Benchmark: Explain there are multiple methods for creating works of visual art and that personal experience influences the outcome of specific art works.

Indicators: Reflect on and critique their artwork and the work of others using criteria they help to identify and establish.

Assessments: UCSD Elementary Art Rubric

Grade 4/5 Benchmark: Compare multiple purposes for creating works of art and describe their individual responses to different works of art.

Indicators: Critique selected artworks using art vocabulary to discuss the content, form, and artistic styles.

Assessments: UCSD Elementary Art Rubric

Standard VI: Make connections between visual arts and other disciplines. The students in Urbandale Community School District’s Elementary Art program should be able to . . .

Grade K/1 Benchmark: Know that the visual arts relate to other curricular areas.

Indicators: Experience at least one connection with the other curricular areas.

Assessments UCSD Elementary Art Rubric

Grade 2/3 Benchmark: Identify connections between visual arts and other disciplines through their own art-making.



Indicators: Identify connections between the visual arts and other disciplines through their own artistic processes and outcomes.

Assessments: UCSD Elementary Art Rubric

Grade 4/5 Benchmark: Identify and describe the relationship between visual arts and other disciplines through their own art-making and research.

Indicators: Identify and describe connections between the visual arts and other disciplines through their own artistic processes and outcomes.

Assessments: UCSD Elementary Art Rubric

Standard VII. Understand and apply current digital technology.

Grade K/1 Benchmark: Know that art and technology can be used together.

Indicators: Identify works of art that have been created digitally.
Identify reasons why artists might use technology.

Assessments: UCSD Elementary Art Rubric

Grade 2/3 Benchmark: Use technology to inform their work.

Indicators: Use technological resources and programs to conduct visual research and plan their personal artwork.

Assessments: UCSD Elementary Art Rubric

Grade 4/5 Benchmark: Use technology to inform and create their work.

Indicators: Use technological resources and programs to conduct research, plan, and create their own personal artwork.

Assessments: UCSD Elementary Art Rubric

No student enrolled in the Urbandale Community School District shall be excluded from participation in, be denied the benefits of, or be subjected to discrimination in the District's programs on the basis of race, color, creed, sex, religion, marital status, ethnic background, national origin, disability, sexual orientation, gender identity, or socio-economic background. The policy of the District shall be to provide educational programs and opportunities for students as needed on the basis of individual interests, values, abilities and potential.

