

**URBANDALE COMMUNITY SCHOOL DISTRICT
CURRICULUM FRAMEWORK OUTLINE**

SUBJECT: Music
COURSE TITLE: Grade 6 Chorus
GRADE LEVEL: Grade 6

COURSE DESCRIPTION: Sixth grade chorus focuses on singing many different types of literature. Since voices are still unchanged, students are not “labeled” a certain voice part, so they experience singing both high and low parts. Students critique their concerts, learning to listen for balance, blend, tone, and dynamics.

CONTENT STANDARDS AND COURSE BENCHMARKS:

In order that our students may achieve the maximum benefit from their talents and abilities, the students of Urbandale Community School District’s Grade 6 Chorus education should be able to . . .

Content Standard I. Sing or perform on instruments alone and with others, a varied repertoire of music.

Benchmark: Sing with technical accuracy.
Sing with expression.
Demonstrate ensemble skills.

Content Standard II. Read and notate music

Benchmark: Read a vocal score.
Sight sing.

Content Standard III. Listen to, analyze, and describe music.

Benchmark: Analyze a varied repertoire of music by listening.
Demonstrate knowledge of music’s technical vocabulary.
Make informed, critical evaluations of performances.

Content Standard IV. Understand music in relation to culture and careers.

Benchmark: Classify music by genre, historical period, or culture.
Identify various roles that musicians perform.



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CONTENT STANDARDS AND BENCHMARKS WITH INDICATORS:

Content Standard I. Sing or perform on instruments alone and with others, a varied repertoire of music. The students in 6th Grade Chorus should be able to . . .

Benchmark: Sing with technical accuracy.

Indicators: Demonstrate breath control, healthy tone quality, formation of vowels and consonants, intonation, and rhythmic accuracy performing music of Level 1.

Assessments: Classroom activities and assignments
Participation in rehearsals and performances

Benchmark: Sing with expression.

Indicators: Be responsive to phrasing and stylistic characteristics performing music of Level 1.
Respond to the gestures of the conductor.

Assessments: Classroom activities and assignments
Participation in rehearsals and performances

Benchmark: Demonstrate ensemble skills.

Indicators: Sing music of Level 1 in multiple parts with balance and blend from memory.

Assessments: Classroom activities and assignments
Participation in rehearsals and performances

Content Standard II. Read and notate music. The students in 6th Grade Chorus should be able to . . .

Benchmark: Read a vocal score.

Indicators: Identify, understand, and perform note direction, intervals, note names, meter, rhythmic values, and key signatures in Level 1 music.



Assessments: Classroom activities and assignments
Participation in rehearsals and performances

Benchmark: Sight sing.

Indicators: Identify, understand, and perform note direction, intervals, note names, meter, rhythmic values, and key signatures in Level 1 music.

Assessments: Classroom activities and assignments
Participation in rehearsals and performances

Content Standard III. Listen to, analyze, and describe music. The students in 6th Grade Chorus should be able to . . .

Benchmark: Analyze a varied repertoire of music by listening.

Indicators: Make accurate observations of music in regards to medium, form, melody, harmony, rhythm, texture, expression, and style.

Assessments: Classroom activities and assignments
Participation in rehearsals and performances

Benchmark: Demonstrate knowledge of music's technical vocabulary.

Indicators: Identify, define, and execute terms and symbols commonly found in Level 1 or 2 music.

Assessments: Classroom activities and assignments
Participation in rehearsals and performances

Benchmark: Make informed, critical evaluations of performances.

Indicators: Identify and comment on a performance's technical, expressive, and musical qualities.

Assessments: Classroom activities and assignments
Participation in rehearsals and performances

Content Standard IV. Understand music in relation to culture and careers. The students in 6th Grade Chorus should be able to . . .

Benchmark: Classify music by genre, historical period, or culture.

Indicators: Describe distinguishing characteristics of musical genres, styles, and cultures.

Assessments: Classroom activities and assignments
Student performance



Benchmark: Identify various roles that musicians perform

Indicators: Explore career possibilities in music including personal interest and aptitude, educational requirements, and job opportunities.
Explore avocational possibilities in music including personal interest and aptitude and opportunities.

Assessments: Classroom activities and assignments
Participation in rehearsals and performances

No student enrolled in the Urbandale Community School District shall be excluded from participation in, be denied the benefits of, or be subjected to discrimination in the District's programs on the basis of race, color, creed, sex, religion, marital status, ethnic background, national origin, disability, sexual orientation, gender identity, or socio-economic background. The policy of the District shall be to provide educational programs and opportunities for students as needed on the basis of individual interests, values, abilities and potential.

