

**URBANDALE COMMUNITY SCHOOL DISTRICT
CURRICULUM FRAMEWORK OUTLINE**

SUBJECT: Foreign Language

COURSE TITLE: Formal Japanese

PREREQUISITES: Japanese II

1 Credit

COURSE DESCRIPTION:

In Formal Japanese, students will review and expand language skills in conversation, listening, composition, grammar, and reading abilities as used in formal settings and contexts such as letters, interviews, business meetings, phone calls, and speeches. This course will look at career options using the Japanese language.

CONTENT STANDARDS:

In order that our students may achieve the maximum benefit from their talents and abilities, the students of Urbandale Community School District's Formal Japanese should be able to . . .

Content Standard I. Communicate in languages other than English.

Benchmarks:

- Engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
- Comprehend and interpret written and spoken language on a variety of topics.
- Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Content Standard II. Gain knowledge and understanding of other cultures.

Benchmarks:

- Demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.
- Demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

Content Standard III. Develop insight into the nature of language and culture.

Benchmarks:

- Demonstrate insight into the nature of language and culture.
- Demonstrate understanding of the concept of culture through comparisons of the language studied and their own.

Content Standard IV. Participate in multilingual communities at home and around the world.

Benchmarks:

- Use the language both within and beyond the school setting.
- Show evidence of becoming lifelong learners by using the language for personal enjoyment and excitement.



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CONTENT STANDARDS AND COURSE BENCHMARKS WITH INDICATORS FOR FORMAL JAPANESE:

Standard I. Communicate in languages other than English. Students in Formal Japanese should be able to...

Benchmark: Engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Indicators: Participate in predictable complex formal conversations.
Use pronunciation which is not distracting to native speakers in all circumstances.
Indicate understanding and interest.
Participate in simple formal conversations which go beyond immediate needs.
Talk comfortably about self, others, and immediate environment.
Give and follow simple directions.
Handle successfully a variety of uncomplicated, basic tasks and situations.
Use the target language to meet formal social demands.

Assessments: Apply for a job with an international corporation. (phone call, interview)

Strategies/Activities:

Repetition
Students will repeat words or phrases presented orally by the teacher or a tape recording individually or as a group.
Students will identify and repeat words or concepts expressed on flash cards or other visuals.
Students will ask and answer teacher questions orally and in writing using new vocabulary and structures.
Students will use new vocabulary to describe people, environments and/or situations.
Students will listen to, repeat, and read aloud conversations.
Students will create and present conversations.
Students will ask and answer questions of each other.



Benchmark: **Comprehend and interpret written and spoken language on a variety of topics.**

Indicators: Decode basic *kanji* related to formal business situations.
 Recognize material studied when encountered in familiar contexts.
 Identify the topics of familiar material used in unfamiliar settings.
 Read aloud with pronunciation not distracting to native speakers.
 Comprehend the principal message for media and short narratives.

Assessments: Classroom assessments

Strategies/Activities:

Students will follow oral and written directions.
Students will answer oral and written questions.
Students will take notes from dictation or other aural or written sources.
TPR
Mapping
VENN diagrams
Frayer Model
VOC
SQ3R
Vocabograms
SVES

Benchmark: **Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.**

Indicators: Produce the katakana alphabet.
 Decode basic kanji related to formal Japanese settings.
 Describe and narrate in multiple paragraphs using hiragana, katakana, and kanji.
 Take notes on unfamiliar topics.
 Write or tell about formal business and ceremonial practices.

Assessments: Apply for a job with an international corporation. (phone call, interview)

Strategies/Activities:

The students will write down exactly what they hear spoken.
The students will write increasingly complex sentences, paragraphs, and dialogs.
Practice Japanese penmanship
KWL
Provide information requested on applications and other documents.
Improve Japanese penmanship
Improve Japanese calligraphy



Standard II: Gain knowledge and understanding of other cultures. Students in Formal Japanese should be able to...

Benchmark: Demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

Indicators: Discuss issues of particular interest in the Japanese culture.
Recognize some of the differences in formal social demands between one's own culture and the Japanese culture.
Learn about and participate in cultural activities such as games, songs, story telling, dramatizations, and celebrations.

Assessments: Both semesters: Cultural connections
Cultural Encounter

Strategies/Activities:

Guest speakers
Videos
Slides
Watch live or recorded performances of music, dance, etc.
Examine realia from the culture studied.
Participate in celebrations.
Observe cultural holidays.
KWL
Reflection

Benchmark: Demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

Indicators: Recognize themes, ideas, or perspectives of formal Japanese culture.
Explore relationships among institutions and the perspectives of the culture.
Observe and record formal practices of the Japanese culture.
Research issues of cultural and historical significance.

Assessments: Cultural Connections
Cultural Encounters

Strategies/Activities:

Guest speakers
Videos
Slides
Watch live or recorded performances of music, dance, etc.
Fieldtrips

Standard III. Develop insight into the nature of language and culture. Students in



Formal Japanese should be able to...

Benchmark: **Demonstrate insight into the nature of language and culture.**

Indicators: Identify phrases and idioms that do not translate directly from one language to another.

Assessments: Students will translate level appropriate target language samples into English and will describe the processes which aided in comprehension.

Strategies/Activities:

Translate

Use a variety of electronic translators and analyze their effectiveness.

Word process using language appropriate symbols.

Use a target language dictionary to identify the meaning of language which does not translate directly.

Benchmark: **Demonstrate understanding of the concept of culture through comparisons of the language studied and their own.**

Indicators: Analyze the relationship of perspectives and practices in formal Japanese culture and compare and contrast those with their own.

Analyze the relationship between the products and perspectives in formal Japanese culture and compare and contrast those with their own.

Observe and record practices of the culture.

Research issues of cultural and historical significance.

Assessments: Cultural Encounters
Culture Final

Strategies/Activities:

Transpection

Role plays

Illustrate stories

VENN diagrams

Classroom discussion

Observe and analyze members of the target culture interacting with each other in formal settings.

Standard IV. **Participate in multilingual communities at home and around the world. Students in Formal Japanese should be able to...**

Benchmark: **Use the language both within and beyond the school setting.**



Indicators: Participate in a career exploration or other project which requires knowledge of the target language and culture.
Interact with others using formal language.

Assessments: Required culture/language encounters experiences outside the school setting.
Write a formal essay based on research about a career which requires knowledge of Japanese language and culture and present highlights to the class.

Strategies/Activities:
Guest speaker(s) who use Japanese in the world of work.
Observe long distance communications with the target culture.
Read want-ads to check for Japanese requirements.

Benchmark: Show evidence of becoming lifelong learners by using the language for personal enjoyment and excitement.

Indicators: Seek out and take advantage of opportunities to interact with the target language and culture outside the classroom.
Read and/or use various media from the language and culture for entertainment or personal growth.

Assessments: Language/culture encounters

Strategies/Activities:
Make students aware of opportunities for interaction with the target culture.
Students will investigate programs which offer opportunities to live and work in Japan.

No student enrolled in the Urbandale Community School District shall be excluded from participation in, be denied the benefits of, or be subjected to discrimination in the District's programs on the basis of race, color, creed, sex, religion, marital status, ethnic background, national origin, disability, sexual orientation, gender identity, or socio-economic background. The policy of the District shall be to provide educational programs and opportunities for students as needed on the basis of individual interests, values, abilities and potential.

