



## English Learner – New Student Information

Should be completed for a student who was

- a) TELPA'd by UCSD
- b) new to UCSD and already identified
- c) new to UCSD and exited between 5/2015 - present (monitored)

(This form is to be sent to the Coordinator of Student Services)

Form Completed by \_\_\_\_\_ Date \_\_\_\_\_

Student Name \_\_\_\_\_ Grade \_\_\_\_\_ Building \_\_\_\_\_

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LEP Status: \_\_\_\_\_

LEP ID Method: \_\_\_\_\_

LEP Assessment: \_\_\_\_\_ If other, describe: \_\_\_\_\_

LEP Program: \_\_\_\_\_

English Proficiency Level at time of Original Placement: \_\_\_\_\_

English Proficiency Level now: \_\_\_\_\_

EL Original Placement Date: \_\_\_\_\_

Staffing Contact Points: \_\_\_\_\_

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Birth Country: \_\_\_\_\_

Date 1<sup>st</sup> Attended U.S. School: \_\_\_\_\_

Translator/Interpreter needed: \_\_\_\_\_

Home Language Survey Questions:

7. First Language: \_\_\_\_\_

8. Current Language Spoken in Home: \_\_\_\_\_

9. Language Spoken by Father: \_\_\_\_\_

10. Language Spoken by Mother: \_\_\_\_\_

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English Language Assessment \_\_\_\_\_ Date \_\_\_\_\_

Reading \_\_\_\_\_ Writing \_\_\_\_\_ Listening \_\_\_\_\_

Speaking \_\_\_\_\_ Composite Score \_\_\_\_\_ Placement Level \_\_\_\_\_