

**URBANDALE COMMUNITY SCHOOL DISTRICT  
CURRICULUM FRAMEWORK OUTLINE**

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<b>SUBJECT:</b>	<b>Foreign Language</b>	
<b>COURSE TITLE:</b>	<b>Advanced Japanese</b>	
<b>PREREQUISITES:</b>	<b>7 semesters of Japanese</b>	<b>1 Credit/4 DMACC</b>

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**COURSE DESCRIPTION:**

Advanced Japanese concentrates on conversational skills and composition as well as the reading of authentic materials. Literature, current events, and cultural studies are used as conversational topics. Successful students will speak only Japanese. Students will have the opportunity to earn DMACC credits.

**CONTENT STANDARDS:**

In order that our students may achieve the maximum benefit from their talents and abilities, the students of Urbandale Community School District's Advanced Japanese should be able to . . .

**Content Standard I. Communicate in languages other than English.**

Benchmarks:

- Engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
- Comprehend and interpret written and spoken language on a variety of topics.
- Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

**Content Standard II. Gain knowledge and understanding of other cultures.**

Benchmarks:

- Demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.
- Demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

**Content Standard III. Develop insight into the nature of language and culture.**

Benchmarks:

- Demonstrate insight into the nature of language and culture.
- Demonstrate understanding of the concept of culture through comparisons of the language studied and their own.

**Content Standard IV. Participate in multilingual communities at home and around the world.**

Benchmarks:

- Use the language both within and beyond the school setting.
- Show evidence of becoming lifelong learners by using the language for personal enjoyment and excitement.



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**CONTENT STANDARDS AND COURSE BENCHMARKS WITH INDICATORS FOR  
ADVANCED JAPANESE:**

**Standard I. Communicate in languages other than English. Students in Advanced Japanese should be able to...**

**Benchmark: Engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**

Indicators: Use pronunciation which is not distracting to native speakers in all circumstances.  
Talk comfortably about self, others, and familiar events.  
Handle successfully a variety of tasks and situations.  
Use the target language to meet a variety of social demands.  
Participate in predictable complex conversations which meet immediate needs.  
Indicate understanding and interest.  
Give and follow directions.

Assessments: Final task: 3 minute sustained conversation or presentation in Japanese language.

Strategies/Activities:

Repetition  
Students will repeat words or phrases presented orally by the teacher or a tape recording individually or as a group.  
Students will identify and repeat words or concepts expressed on flash cards or other visuals.  
Students will ask and answer teacher questions orally and in writing using new vocabulary and structures.  
Students will use new vocabulary to describe people, environments and/or situations.  
Students will listen to, repeat, and read aloud conversations.  
Students will create and present conversations.  
Students will ask and answer questions of each other.

**Benchmark: Comprehend and interpret written and spoken language on a variety of topics.**



Indicators: Recognize familiar material in a variety of settings, by various speakers, and in simple recombination.  
Use imagination to guess about content.  
Consider the context and make suppositions.  
Read aloud unfamiliar material with pronunciation not distracting to native speakers.  
Comprehend main ideas and some facts from short, straightforward written material where vocabulary has been learned.  
Comprehend main themes and significant details presented in newspapers, magazines, e-mail or other printed sources used by speakers of the target language.  
Identify the principal characters, and comprehend the main ideas and themes in selected literary texts.

Assessments: Classroom assessments  
Reading comprehension assessments

Strategies/Activities:

Students will follow oral and written directions.  
Students will answer oral and written questions.  
Students will take notes from dictation or other aural or written sources.  
TPR  
Mapping  
VENN diagrams  
Frayer Model  
VOC  
SQ3R  
Vocabograms  
SVES

**Benchmark: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.**

Indicators: Tell or retell stories orally or in writing.  
Begin to describe and narrate in multiple paragraphs.  
Produce additional *kanji*.  
Take notes on unfamiliar topics.  
Summarize the content of an article or documentary intended for native speakers in order to discuss the topics with others.

Assessments: Classroom assessments

Strategies/Activities:

The students will write down exactly what they hear spoken.  
The students will write increasingly complex sentences, paragraphs, and dialogs.



Practice Japanese penmanship  
Practice Japanese calligraphy  
Written reflections  
KWL  
Concept map  
VENN Diagrams  
Story mapping

**Standard II: Gain knowledge and understanding of other cultures. Students in Advanced Japanese should be able to...**

**Benchmark: Demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.**

Indicators: Analyze the role various events and circumstances have played on the development of national character and global involvement of the target cultures.  
Recognize sensitive issues in the target culture.  
Observe and record practices of the culture.  
Research issues of cultural and historical significance.

Assessments: Cultural connections  
Classroom assessments

Strategies/Activities:

Guest speakers  
Videos  
Slides  
Watch live or recorded performances of music, dance, etc.  
Examine realia from the culture studied.  
Participate in celebrations.  
Observe cultural holidays.  
Read articles, examine newspapers and magazines, and check web sties.  
KWL  
Reflection

**Benchmark: Demonstrate an understanding of the relationship between the products and perspectives of the culture studied.**

Indicators: Recognize themes, ideas, or perspectives of the culture studied.  
Identify, discuss and analyze intangible products of the target culture (such as rhymes, songs, folk tales, dances, educational and other systems) and explore relationships among theses institutions and the perspectives of the culture.  
Experience, discuss, and analyze expressive products of the culture.



Explore the relationships among the products, practices, and perspectives of the culture studied.  
Research issues of cultural and historical significance.  
Observe and record practices of the culture.

Assessments: Cultural Connections final

Strategies/Activities:

Guest speakers  
Videos  
Watch live or recorded performances of music, dance, etc.  
Field trips  
Participate in celebrations.  
Read articles, examine newspapers and magazines, and check web site.  
KWL  
VENN diagrams  
Inductive data set

**Standard III. Develop insight into the nature of language and culture. Students in Advanced Japanese should be able to...**

**Benchmark: Demonstrate insight into the nature of language and culture.**

Indicators: Identify phrases and idioms that do not translate directly from one language to another.

Assessments: Students will translate level appropriate target language samples into English and discuss the processes which aided in comprehension.

Strategies/Activities:

Translate  
Use a variety of electronic translators and analyze their effectiveness.  
Use a target language dictionary to identify the meaning of language which does not translate directly.  
Word process using language appropriate symbols.

**Benchmark: Demonstrate understanding of the concept of culture through comparisons of the language studied and their own.**

Indicators: Experience, discuss, and analyze expressive products of the target culture, such as literature, music, and visual arts.  
Identify, discuss, and analyze intangible products of the target culture.  
Analyze the relationship between the products and perspectives in the target culture and compare and contrast those with their own.  
Observe and record practices of the culture.



Research issues of cultural and historical significance.

Assessments: Students will research and present a report in which they compare and contrast an aspect of culture found in both Japan and the United States.

Strategies/Activities:

Role plays

Illustrate stories

VENN diagrams

Classroom discussion

Observe and analyze members of the target culture interacting with each other in a variety of settings.

**Standard IV. Participate in multilingual communities at home and around the world.  
Students in Advanced Japanese should be able to...**

**Benchmark: Use the language both within and beyond the school setting.**

Indicators: Access the target culture and language using available technology.  
Interact with others using the language.

Assessments: Cultural connections

Strategies/Activities:

Use the Internet, long distance phone calls and/or faxes to research about the target culture.

Interview community members.

Observe long distance communications with the target culture.

Interact with staff and classmates at sister school.

**Benchmark: Show evidence of becoming lifelong learners by using the language for personal enjoyment and excitement.**

Indicators: Create a personal action plan for maintaining second language skills.  
Seek out and take advantage of opportunities to interact with the target language outside the classroom.  
Read and/or use various media from the language and culture for entertainment or personal growth.  
Interact with others using the language.

Assessments: Language/culture encounters

Strategies/Activities:

Students will investigate language requirements for college entrance and graduation for institutions in which they are interested.



Make students aware of opportunities for interaction with the target language/culture.  
Interact with members of hosting family.  
Interact with classmates and staff at partner school.  
Interact with service sector while shopping, traveling, and attending cultural events.

No student enrolled in the Urbandale Community School District shall be excluded from participation in, be denied the benefits of, or be subjected to discrimination in the District's programs on the basis of race, color, creed, sex, religion, marital status, ethnic background, national origin, disability, sexual orientation, gender identity, or socio-economic background. The policy of the District shall be to provide educational programs and opportunities for students as needed on the basis of individual interests, values, abilities and potential.

