



6th Grade Band

Description: 6th grade band provides students with the opportunity to continue learning to play their chosen wind or percussion instrument. Students will learn new rhythms and work to increase their technical range and facility on their instrument. Students will improve their sight-reading ability and work to make their own musical choices within their literature. Students play collaboratively in large group rehearsals as well as in small group or individual lessons. Performance opportunities include concerts, contests and shared opportunities with other grade level bands. Ongoing reflection and feedback is key to personal and ensemble growth.

Performing

Reporting Topic	Grade Level Standards	Competency Statement
<u>Perform music with Accurate Rhythm</u>	<ul style="list-style-type: none">● Demonstrate, using music reading skills where appropriate, how knowledge of formal aspects in musical works inform prepared or improvised performances. MU:Pr4.2.E.5a● Demonstrate attention to technical accuracy and expressive qualities in prepared and improvised performances of a varied repertoire of music. MU:Pr6.1.E.5a● Use self-reflection and peer feedback to refine individual and ensemble performances of a varied repertoire of music. MU:Pr5.3.E.5a	Students will: play with a steady beat, accurately play various note and rest values, play their own part within an ensemble.
<u>Perform Music with Appropriate Technique</u>	<ul style="list-style-type: none">● Demonstrate, using music reading skills where appropriate, how knowledge of formal aspects in musical works inform prepared or improvised performances. MU:Pr4.2.E.5a● Use self-reflection and peer feedback to refine individual and ensemble performances of a varied repertoire of music. MU:Pr5.3.E.5a● Demonstrate attention to technical accuracy and expressive qualities in prepared and improvised performances of a varied repertoire of music. MU:Pr6.1.E.5a	Students will: play with proper posture and hand position, play scales and technical exercises appropriate to their instrument, play with appropriate articulation.



<p><u>Interpret and Perform Music with Musicianship</u></p>	<ul style="list-style-type: none">● Identify expressive qualities in a varied repertoire of music that can be demonstrated through prepared and improvised performances. MU:Pr4.3.E.5a● Use self-reflection and peer feedback to refine individual and ensemble performances of a varied repertoire of music. MU:Pr5.3.E.5a● Demonstrate attention to technical accuracy and expressive qualities in prepared and improvised performances of a varied repertoire of music. MU:Pr6.1.E.5a	<p>Students will: play with a characteristic tone using proper embouchure, play a variety of dynamic levels, demonstrate appropriate phrasing, and balance their part within an ensemble.</p>
<p><u>Musician's Readiness</u></p>	<ul style="list-style-type: none">● Use self-reflection and peer feedback to refine individual and ensemble performances of a varied repertoire of music. MU:Pr5.3.E.5a● Demonstrate an awareness of the context of the music through prepared and improvised performances. MU:Pr6.1.E.5b	<p>Students will: take responsibility for their own materials and learning, accept feedback and take appropriate actions, identify strengths and areas for growth, work collaboratively to reach goals for the entire group.</p>
<p><i>Responding</i></p>		
<p><u>Reporting Topic</u></p>	<p><u>Grade Level Standards</u></p>	<p><u>Competency Statement</u></p>
<p><u>Listen to and Evaluate a Performance</u></p>	<ul style="list-style-type: none">● Identify how knowledge of context and the use of repetition, similarities, and contrasts inform the response to music. MU:Re7.2.E.5a● Identify interpretations of the expressive intent and meaning of musical works, referring to the elements of music, contexts, and (when appropriate) the setting of the text. MU:Re8.1.E.5a	<p>Students will: use musical vocabulary to describe a performance.</p>